

How We Express Ourselves – Monuments Around the World

ELA Standards

LAFS.1.RI.2.5 - Know and use various text features to locate key facts or information in a text.

LAFS.1.RI.2.6 - Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

LAFS.1.RI.3.7 - Use the illustrations and details in a text to describe its key ideas.

LAFS.1.RI.1.3 - Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LAFS.1.RL.3.9 - Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

LAFS.1.L.1.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

a. Print all upper- and lowercase letters.

b. Use common, proper, and possessive nouns.

c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).

d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).

e. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).

f. Use frequently occurring adjectives.

g. Use frequently occurring conjunctions (e.g., and, but, or, so, because).

h. Use determiners (e.g., articles, demonstratives).

i. Use frequently occurring prepositions (e.g., during, beyond, toward).

j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

LAFS.1.L.1.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

a. Capitalize dates and names of people.

b. Use end punctuation for sentences.

c. Use commas in dates and to separate single words in a series.

d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

LAFS.1.L.3.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

a. Use sentence-level context as a clue to the meaning of a word or phrase.

b. Use frequently occurring affixes as a clue to the meaning of a word.

c. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

LAFS.1.L.3.5 - With guidance and support from adults, demonstrate understanding, word relationships and nuances in word meanings.

a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.

b. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).

c. Identify real-life connections between words and their use (e.g., note places at home that are cozy).

d. Distinguish shades of meaning among verbs differing in manner (e.g., loo, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.

LAFS.1.L.3.6 - Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

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	<p>LAFS.1.RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words.</p> <ul style="list-style-type: none"> a. Know the spelling-sound correspondences for common consonant digraphs. b. Decode regularly spelled one-syllable words. c. Know final -e and common vowel team conventions for representing long vowel sounds. d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. e. Decode two-syllable words following basic patterns by breaking the words into syllables. f. Read words with inflectional endings. g. Recognize and read grade-appropriate irregularly spelled words. <p>LAFS.1.RF.4.4 - Read with sufficient accuracy and fluency to support comprehension.</p> <ul style="list-style-type: none"> a. Read on-level text with purpose and understanding. b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <p>LAFS.1.SL.1.1 - Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</p> <ul style="list-style-type: none"> a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges. c. Ask questions to clear up any confusion about the topics and texts under discussion. <p>LAFS.1.SL.1.2 - Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>LAFS.1.SL.1.3 - Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p>LAFS.1.SL.2.4 - Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>LAFS.1.SL.2.5 - Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p>LAFS.1.W.1.2 - Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>LAFS.1.W.2.6 - With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p>LAFS.1.W.3.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>
<p>Math Standards</p>	<p>MAFS.1.NBT.3.6 - Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.</p> <p>MAFS.1.NBT.3.4 - Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.</p>

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<p>Science Standards</p>	<p>SC.1.N.1.1 - Raise questions about the natural world, investigate them in teams through free exploration, and generate appropriate explanations based on those explorations.</p> <p>SC.1.N.1.3 - Keep records as appropriate - such as pictorial and written records - of investigations conducted.</p> <p>SC.1.N.1.4 - Ask "how do you know?" in appropriate situations.</p> <p>SC.1.P.8.1 - Sort objects by observable properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light), texture, and whether objects sink or float.</p> <p>SC.1.E.6.3 - Recognize that some things in the world around us happen fast and some happen slowly.</p>
<p>Social Studies Standards</p>	<p>SS.1.C.3.1 - Explain how decisions can be made or how conflicts might be resolved in fair and just ways.</p> <p>SS.1.A.1.2 - Understand how to use the media center/other sources to find answers to questions about a historical topic.</p> <p>SS.1.G.1.2 - Identify key elements (compass rose, cardinal directions, title, key/legend with symbols) of maps and globes .</p> <p>SS.1.A.2.1 - Understand history tells the story of people and events of other times and places.</p> <p>SS.1.A.2.2 - Compare life now with life in the past.</p> <p>SS.1.A.2.3 - Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation's ethnic heritage.</p> <p>SS.1.A.2.4 - Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.</p> <p>SS.1.A.2.5 - Distinguish between historical fact and fiction using various materials.</p> <p>SS.1.C.3.2 - Recognize symbols and individuals that represent American constitutional democracy.</p>