

Sharing The Planet - Take A Cruise

ELA Standards

LAFS.1.RI.2.4 - Know and use various text features to locate key facts or information in a text.

LAFS.1.RI.1.2 – Identify the main topic and retell key details of a text

LAFS.1.RI.1.1 - Ask and answer questions about key details in a text.

LAFS.1.RI.3.8 - Identify the reasons an author gives to support points in a text.

LAFS.1.RL.4.10 – With Prompting and support, read prose and poetry of appropriate complexity for grade 1.

LAFS.1.RL.2.4 – Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

LAFS.1.L.1.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

a. Print all upper- and lowercase letters.

b. Use common, proper, and possessive nouns.

c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).

d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).

e. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).

f. Use frequently occurring adjectives.

g. Use frequently occurring conjunctions (e.g., and, but, or, so, because).

h. Use determiners (e.g., articles, demonstratives).

i. Use frequently occurring prepositions (e.g., during, beyond, toward).

j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

LAFS.1.L.1.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

a. Capitalize dates and names of people.

b. Use end punctuation for sentences.

c. Use commas in dates and to separate single words in a series.

d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

LAFS.1.L.3.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

a. Use sentence-level context as a clue to the meaning of a word or phrase.

b. Use frequently occurring affixes as a clue to the meaning of a word.

c. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

LAFS.1.L.3.5 - With guidance and support from adults, demonstrate understanding, word relationships and nuances in word meanings.

a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.

b. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).

c. Identify real-life connections between words and their use (e.g., note places at home that are cozy).

d. Distinguish shades of meaning among verbs differing in manner (e.g., loo, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.

LAFS.1.L.3.6 - Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

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LAFS.1.RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

- a. Know the spelling-sound correspondences for common consonant digraphs.
- b. Decode regularly spelled one-syllable words.
- c. Know final -e and common vowel team conventions for representing long vowel sounds.
- d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
- e. Decode two-syllable words following basic patterns by breaking the words into syllables.
- f. Read words with inflectional endings.
- g. Recognize and read grade-appropriate irregularly spelled words.

LAFS.1.RF.4.4 - Read with sufficient accuracy and fluency to support comprehension.

- a. Read on-level text with purpose and understanding.
- b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

LAFS.1.SL.1.1 - Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

- a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
- b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
- c. Ask questions to clear up any confusion about the topics and texts under discussion.

LAFS.1.SL.1.2 - Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

LAFS.1.SL.1.3 - Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

LAFS.1.W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

LAFS.1.W.2.6 - With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

LAFS.1.W.3.7 - Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

LAFS.1.W.3.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

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<p>Math Standards</p>	<p>MAFS.1.G.1.1 - Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.</p> <p>MAFS.1.G.1.2 - Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cube, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape.</p> <p>MAFS.1.G.1.3 - Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.</p>
<p>Science Standards</p>	<p>SC.1.N.1.1 - Raise questions about the natural world, investigate them in teams through free exploration, and generate appropriate explanations based on those explorations.</p> <p>SC.1.N.1.3 - Keep records as appropriate - such as pictorial and written records - of investigations conducted.</p> <p>SC.1.N.1.4 - Ask "how do you know?" in appropriate situations.</p> <p>SC.1.P.8.1 - Sort objects by observable properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light), texture, and whether objects sink or float.</p> <p>SC.1.E.5.1 - Observe and discuss that there are more stars in the sky than anyone can easily count and that they are not scattered evenly in the sky.</p> <p>SC.1.E.5.4 - Identify the beneficial and harmful properties of the sun.</p> <p>SC.1.E.6.2 - Describe the need for water and how to be safe around water.</p>
<p>Social Studies Standards</p>	<p>SS.1.E.1.6 - Identify that people need to make choices because of scarce resources.</p> <p>SS.1.G.1.2 - Identify key elements (compass rose, cardinal directions, title, key/legend with symbols) of maps and globes.</p> <p>SS.1.G.1.6 - Describe how location, weather, and physical environment affect the way people live in our community.</p> <p>SS.1.G.1.4 - Identify a variety of physical features using a map and globe.</p> <p>SS.1.G.1.5 - Locate on maps and globes the student's local community, Florida, the Atlantic Ocean, and the Gulf of Mexico.</p> <p>SS.1.G.1.1 - Use physical and political/cultural maps to locate places in Florida.</p>