

How We Express Ourselves

ELA Standards

Reading

LAFS.3.RL.1.1 -Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

AFS.3.RI.1.1 -Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LAFS.K12.R.1.1 - Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

LAFS.K12.R.1.2 -Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

LAFS.3.RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

- a. Identify and know the meaning of the most common prefixes and derivational suffixes.
- b. Decode words with common Latin suffixes.
- c. Decode multisyllable words.
- d. Read grade-appropriate irregularly spelled words.

LAFS.K12.R.1.3 -Analyze how and why individuals, events, and ideas develop and interact over the course of a text

LAFS.3.RF.4.4- Read with sufficient accuracy and fluency to support comprehension.

- a. Read on-level text with purpose and understanding.
- b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
- c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Language

LAFS.K12.L.1.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

LAFS.K12.L.1.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

LAFS.K12.L.2.3 - Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

[LAFS.K12.L.3.5](#)

Demonstrate understanding of word relationships and nuances in word meanings.

Writing

Write opinion pieces on topics or texts, supporting a point of view with reasons.

- a. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.
- b. Provide reasons that support the opinion.
- c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.
- d. Provide a concluding statement or section.

LAFS.K12.W.1.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

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	<p>LAFS.3.W.2.4- With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p> <p>LAFS.K12.W.2.5 - Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>
Math Standards	<p>Module 7 – Math in Action</p> <p>At this point, all standards have been taught. Teacher will focus on the skills based on data. This is the perfect time for students to show off what they have learned throughout the year and to put the math into action. This module will be very task driven with a focus placed on the Math Practice Standards and the students applying what they know.</p>
Science Standards	<p>SC.3.L.15.1 Classify animals into major groups (mammals, birds, reptiles, amphibians, fish, arthropods, vertebrates and invertebrates, those having live births and those which lay eggs) according to their physical characteristics and behaviors.</p> <p>SC.3.N.1.1 Raise questions about the natural world, investigate them individually and in teams through free exploration and systematic investigations, and generate appropriate explanations based on those explorations.</p> <p>SC.3.N.1.2 Compare the observations made by different groups using the same tools and seek reasons to explain the differences across groups.</p> <p>SC.N.1.3 Keep records as appropriate, such as pictorial, written, or simple charts and graphs, of investigations conducted.</p> <p>SC.3.N.1.4 Recognize the importance of communication among scientists.</p> <p>SC.3.N.1.5 Recognize that scientists question, discuss, and check each others' evidence and explanations.</p> <p>SC.3.P.8.3 Compare materials and objects according to properties such as size, shape, color, texture, and hardness.</p>
Social Studies	<p>SS.3.A.1.3 Define terms related to the social sciences</p> <p>SS.3.C.2.1 Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.</p> <p>SS.3.G.4.4. Identify contributions from various ethnic groups to the United States.</p>