How We Organize Ourselves

ELA Standards	Reading:
	
	[LAFS.3.RL.1.1](#)
	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers
	LAFS.3.RL.1.2 - Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
	LAFS.3.RL.1.3 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
	LAFS.3.RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words.
	  a. Identify and know the meaning of the most common prefixes and derivational suffixes.
	  b. Decode words with common Latin suffixes.
	  c. Decode multisyllable words.
	  d. Read grade-appropriate irregularly spelled words
	LAFS.3.RL.2.4- Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
	LAFS.RF.4.4- Read with sufficient accuracy and fluency to support comprehension.
	  a. Read on-level text with purpose and understanding.
	  b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
	  c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	LAFS.RL.4.10 - By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.
	Language -
	LAFS.3.L.1.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	  a. Demonstrate beginning cursive writing skills.
	  b. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
	  c. Form and use regular and irregular plural nouns.
	  d. Use abstract nouns (e.g., childhood, friendship, courage).
	  e. Form and use regular and irregular verbs.
	  f. Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.
	  g. Ensure subject-verb and pronoun-antecedent agreement.
	  h. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.
	  i. Use coordinating and subordinating conjunctions.
	  j. Produce simple, compound, and complex sentences.
	LAFS.L.3.4- Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
	  a. Use sentence-level context as a clue to the meaning of a word or phrase.
	  b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., *agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat*).
	  c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., *company, companion*).

	d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.
	
	Writing
	LAFS.3.W.1 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
	    a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
	    b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
	    c. Use temporal words and phrases to signal event order.
	    d. Provide a sense of closure.
	LAFS.3.W.2.4 - With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

Math Standards	Module 1 – Addition and Subtraction Within 1,000 MAFS.3.NBT.1.1 – Use place value understanding to round whole numbers to the nearest 10 or 100. MAFS.3.NBT.1.2 – Fluently add and subtract within 1,000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction. MAFS.3.OA.4.8 – Solve two step word problems using the four operation. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding. MAFS.3.OA.4.9 – Identify arithmetic patterns and explain them using properties of operations. For example observe that 4 times a number is always even, and explain why 4 times a number can be decomposed into two equal addends.
Science Standards	SC.3.N.1.1 Raise questions about the natural world, investigate them individually and in teams through free exploration and systematic investigations, and generate appropriate explanations based on those explorations. SC.3.N.1.2 Compare the observations made by different groups using the same tools and seek reasons to explain the differences across groups. SC.3.N.1.3 Keep records as appropriate, such as pictorial, written, or simple charts and graphs, of investigations conducted. SC.3.N.1.6 Infer based on observation. SC.3.N.1.7 Explain that empirical evidence is information, such as observations or measurements, that is used to help validate explanations of natural phenomena. SC.3.N.3.1 Recognize that words in science can have different or more specific meanings than their use in everyday language for example, energy, cell, heat/cold, and evidence. SC.3.N.3.2 Recognize that scientists use models to help understand and explain how things work. SC.3.N.3.3 Recognize that all models are approximations of natural phenomena as such, they do not perfectly account for all observations.

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Social Studies	SS.3.E.1.1 Give examples of how scarcity results in trade. SS.3.E.1.2 List the characteristics of money. SS.3.E.1.3 Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money. SS.3.G.4.4 Identify contributions from various ethnic groups to the United States