

Sharing the Planet– Exhibition

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">ELA Standards</p>	<p>LAFS.5.RI.1.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p>LAFS.5.RI.2.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p> <p>LAFS.5.RI.3.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p> <p>LAFS.5.W.3.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p>LAFS.5.SL.1.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>LAFS.5.L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <ul style="list-style-type: none"> a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. b. Compare and contrast the varieties of English (e.g., <i>dialects, registers</i>) used in stories, dramas, or poems.
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Math Standards</p>	<p>MAFS.4.G.1.1 Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures.</p> <p>MAFS.4.G.1.2 Classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines, or the presence or absence of angles of a specified size. Recognize right triangles as a category, and identify right triangles.</p> <p>MAFS.4.G.1.3 Recognize a line of symmetry for a two-dimensional figure as a line across the figure such that the figure can be folded along the line into matching parts. Identify line-symmetric figures and draw lines of symmetry.</p> <p>MAFS.5.MD.1.1 Convert among different-sized standard measurement units (i.e., km, m, cm; kg, g; lb, oz.; l, ml; hr, min, sec) within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in solving multi-step, real world problems.</p> <p>MAFS.5.G.2.3 Understand that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category. <i>For example, all rectangles have four right angles and squares are rectangles, so all squares have four right angles.</i></p> <p>MAFS.5.G.2.4 Classify and organize two-dimensional figures into Venn diagrams based on the attributes of the figures.</p>

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Science Standards	<p>SC.2.L.14.1 Distinguish human body parts (brain, heart, lungs, stomach, muscles, and skeleton) and their basic functions.</p> <p>SC.2.E.16.1 Observe and describe major stages in the life cycles of plants and animals, including beans and butterflies.</p> <p>SC.2.P.10.1 Discuss that people use electricity or other forms of energy to cook their food, cool or warm their homes, and power their cars.</p> <p>SC.2.P.8.1 Observe and measure objects in terms of their properties, including size, shape, color, temperature, weight, texture, sinking or floating in water, and attraction and repulsion of magnets.</p> <p>SC.2.P.8.2 Identify objects and materials as solid, liquid, or gas.</p> <p>SC.2.P.8.3 Recognize that solids have a definite shape and that liquids and gases take the shape of their container.</p> <p>SC.2.P.8.4 Observe and describe water in its solid, liquid, and gaseous states.</p> <p>SC.2.P.8.5 Measure and compare temperatures taken every day at the same time.</p> <p>SC.2.P.8.6 Measure and compare the volume of liquids using containers of various shapes and sizes.</p> <p>SC.2.P.9.1 Investigate that materials can be altered to change some of their properties, but not all materials respond the same way to any one alteration.</p>
Social Studies	<p>SS.2.C.2.4 Identify ways citizens can make a positive contribution in their community. (Examples are volunteering and recycling.)</p> <p>SS.2.A.1.2 Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic.</p>