

Unit Premiere

A Mile In Our Shoes

In this unit, your child will begin an inquiry into how stories keep history alive. Your student will use their knowledge of storytelling to create a story about a change in nature. Students will also have the opportunity to gather information about indigenous life through a digital museum tour.



IB Instructional Elements

Theme-

Our IB curriculum is comprised of six transdisciplinary units that have global significance and offers students the opportunity to explore human experiences.

- **How We Express Ourselves-** An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
- **Lincoln Curriculum Connection–** Students will discover how memories and stories keep history alive using research collected.

Learner Profile

The Learner Profile is a set of attributes that, taken as a whole, lay the foundation upon which international-mindedness will develop and flourish

- **Inquirers-** They are curious and enthusiastic learners who enjoy research and inquiry.
- **Lincoln Curriculum Connection–** Students will ask questions to explore historical first families.
- **Open-Minded–** We respect all cultures, and grow from opportunities to consider different points of view.
- **Lincoln Curriculum Connection-** Students will show respect for and acceptance of cultural differences and traditions when listening to classmates’ presentations.
- **Knowledgeable–** We explore and make connections between important concepts and subjects.
- **Lincoln Curriculum Connection–** Students will create public service announcements about a global concerns.

Attitudes

Attitudes are expressions of fundamental values, beliefs and feelings about learning, the environment and people.

- **Curiosity–** is wanting to do and learn more.
- **Lincoln Curriculum Connection-** Learning about the interesting aspects of the Native American culture and beliefs and being able to relate those things in our lives now.
- **Creativity–** is coming up with your own ideas.
- **Lincoln Curriculum Connection-** Students will create Native American dwellings.

Key Concepts

Key Concepts are powerful ideas that have relevance within the subject areas but also transcend them and that students must explore and re-explore in order to develop a coherent, in-depth understanding.

- **Causation–** The understanding that things do not just happen, that there are causal relationships at work, and that actions have consequences.
- **Lincoln Curriculum Connection-** Students will see the consequences of explorers and migration to new worlds.
- **Perspective–** The understanding that different perspectives lead to different interpretations, understandings and findings.
- **Lincoln Curriculum Connection-** Students will understand the perspective of Native Americans and their daily life decisions.

Transdisciplinary Skills

These skills are capabilities that students need to demonstrate to succeed in a changing, challenging world, which may be disciplinary or transdisciplinary in nature.

- **Communication skills–** Listening to directions, others, and information through speaking, reading, writing, viewing, presenting, and other non-verbal forms.
- **Lincoln Curriculum Connection–** Students will tell their own story using digital tools and share at a Pow Wow.
- **Socialskills-** You complete a task you have been given. You do your part and take on and share responsibility.
- **Lincoln Curriculum Connection–** Students will adopt a variety of tribal roles through simultaion.