

Unit Premiere

Immigration in Motion

In this unit, your child will experience the journey of immigrants and their contributions to society. Through hands on experiences, your child will examine the factors that cause people to immigrate and explore the effects. They will investigate their own personal histories and study the contributions that immigrants have on our civilization both locally and globally.



IB Instructional Elements

Theme-

Our IB curriculum is comprised of six transdisciplinary units that have global significance and offers students the opportunity to explore human experiences.

- **Where we are in place and time-** an inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.
- **Lincoln Curriculum Connection-** Students will explore the causes and effects of immigration through research, hands on experiences, and an exploration into immigrants who have effected our world.

Learner Profile

The Learner Profile is a set of attributes that, taken as a whole, lay the foundation upon which international-mindedness will develop and flourish

- **Courageous-** They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas, and strategies. They are brave and articulate in defending their beliefs.
- **Lincoln Curriculum Connection-** Students will understand the plight of immigrants traveling to another country.
- **Communicator-** They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.
- **Lincoln Curriculum Connection-** Students will share a simple machine to move their immigration suitcase and listen to other students present.

Attitudes

Attitudes are expressions of fundamental values, beliefs and feelings about learning, the environment and people.

- **Tolerance-** is being sensitive about differences and diversity in the world and being responsive to the needs of others.
- **Lincoln Curriculum Connection-** Students will explore the different cultures of immigrants and relate to their contributions.
- **Appreciation-** is appreciating the wonder and the beauty of the world and its people.
- **Lincoln Curriculum Connection-** Students will relate to and accept different cultures of our world.

Key Concepts

Key Concepts are powerful ideas that have relevance within the subject areas but also transcend them and that students must explore and re-explore in order to develop a coherent, in-depth understanding.

- **Causation-** The understanding that things do not just happen, that there are causal relationships at work, and that actions have consequences.
- **Lincoln Curriculum Connection-** Students will understand how immigration leads to change and how immigration has affected our world.
- **Change-** The understanding that change is the process of movement from one state to another. It is universal and inevitable.
- **Lincoln Curriculum Connection-** Students will understand the adaptations families go through when they immigrate.

Transdisciplinary Skills

These skills are capabilities that students need to demonstrate to succeed in a changing, challenging world, which may be disciplinary or transdisciplinary in nature.

- **Communication skills-** Listening to directions, others, and information through speaking, reading, writing, viewing, presenting, and other non-verbal forms.
- **Lincoln Curriculum Connection-** Students will write journal and diary entries, present monuments and view webquests.
- **Research skills-** Formulating questions, observing, planning, collecting data, recording data, organizing data, interpreting data, and presenting research findings
- **Lincoln Curriculum Connection-** The students will explore websites on simple machines and force and motion.