

#### Annie Spickard: MTSS

Mrs. Spickard works with teachers on developing, implementing and assessing the use of interventions with students showing a need for increased academic or behavioral support. She meets with teachers and discusses the needs of all students, Kindergarten through fifth grade. This includes students in MTSS Tier 1, 2 and 3, as well as ESE students. At this time, she works with a team to also review all our ESE students' progress towards goals from their IEP, and how every teacher can respond to meet their needs. Through the documentation, tracking, assessment, and reflection of student needs Mrs. Spickard helps teachers to best differentiate the school experience for every student at Lincoln.

#### Richard Maisenbacher, school counselor: MTSS

Mr. Maisenbacher helps identify, assess, and place students into the various Tiers according to their specific needs at that current time. This articulation involves monthly grade level meetings, individual teachers and parents, administration, and of course students. Part of this process includes ability screening, observations, ESE and 504 placement meetings, accurate paperwork in the cumulative folders, FOCUS and ENRICH. He is part of an excellent team here at Lincoln who work together to communicate accurately and thoroughly with staff, parents, and students to help the MTSS process go as smoothly as possible.

#### Amanda LeVine, school ESE teacher: MTSS

Mrs. LeVine supports general education teachers to include all students. She looks at the MTSS data to determine if ESE services would be beneficial to the student. She uses classroom observations and data to determine if students are making progress towards their goals. If not, she assists teachers in deciding what interventions would help them make growth to be successful. This involves weekly meetings with the ESE para, monthly check-ins with individual teachers, and yearly IEP re-evaluation meetings with parents.

#### Amanda Leach, School Psychologist: MTSS

Ms. Leach assist teachers with identifying student academic or behavior needs in the classroom setting. Through the problem-solving process the team gathers information, analyzes need, design/implement interventions, and evaluate outcomes. Ms. Leach meets monthly with teachers to review interventions and supports for all students. Time is set aside during each meeting to review any students with a 504 Accommodation Plan or Individual Education Plan. During this time teachers can get clarification of goals or ask for assistance. Ms. Leach will model accommodations in the classroom as needed to ensure each student can access their learning environment.