



Unit Premiere

Persevering Pioneers



GOLD FOUND!

Grab your maps, we're going on a journey back in time!

The wagons are ready and we're all set to make a better life for our family. Our independent pioneers are confident that they will be able to overcome the obstacles using their knowledge and thinking skills.

IB Instructional Elements

Theme- Our IB curriculum is comprised of six transdisciplinary units that have global significance and offers students the opportunity to explore human experiences.

Where we are in Place and Time: an inquiry into orientation in place and time; personal issues; home and journeys; the discoveries, explorations and migrations of human kind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

- **Lincoln Curriculum Connection-** Students will express themselves based on their beliefs and values and those of people around them.

Learner Profile

The Learner Profile is a set of attributes that, taken as a whole, lay the foundation upon which international-mindedness will develop and flourish

- **Reflective-** We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.
- **Lincoln Curriculum Connection-** Students will work to overcome obstacles they face on their journey.
- **Open minded-** They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities.
- **Lincoln Curriculum Connection-** Students will be encouraged to accept other peoples' beliefs and reasons for exploring new lands.

Attitudes

Attitudes are expressions of fundamental values, beliefs and feelings about learning, the environment and people.

- **Confidence-** Feeling confident in their ability as learners, having the courage to take risks, applying what they have learned and making appropriate decisions and choices.
- **Lincoln Curriculum Connection-** Students will learn how pioneers had confidence while facing their journey to a new place.
- **Creativity-** Being creative and imaginative in their thinking and in their approach to problems and dilemmas.
- **Lincoln Curriculum Connection-** Students will have to use creativity and imagination while on their journey.
- **Independence-** Thinking and acting independently, making their own judgments based on reasoned argument, and being able to defend their judgments
- **Lincoln Curriculum Connection-** Students will learn how pioneers had independence and creativity in order to survive and thrive.

Key Concepts

Key Concepts are powerful ideas that have relevance within the subject areas but also transcend them and that students must explore and re-explore in order to develop a coherent, in-depth understanding.

- **Perspective-** The understanding that knowledge is moderated by perspectives; different perspectives lead to different interpretations, understandings and findings; perspectives may be individual, group, cultural or disciplinary.
- **Lincoln Curriculum Connection-** While reading Little House on the Prairie students will gain a new perspective on what it was to be a pioneer.
- **Function-** The understanding that everything has a purpose, a role or a way of behaving which can be investigated.
- **Lincoln Curriculum Connection-** Students will learn how transportation must be modified to overcome obstacles.

Transdisciplinary Skills

These skills are capabilities that students need to demonstrate to succeed in a changing, challenging world, which may be disciplinary or transdisciplinary in nature.

- **Thinking skills-** Acquisition of Knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation, Dialectical Thought, Metacognition.
- **Lincoln Curriculum Connection-** Students will use their knowledge to build a device to overcome an obstacle while on their journey.
- **Social skills-** Accepting Responsibility, Respecting Others, Cooperating, Group Decision-making, Resolving Conflict, Adopting a Variety of Group Roles.
- **Lincoln Curriculum Connection-** Students will work as a team to complete numerous group projects/decision making.