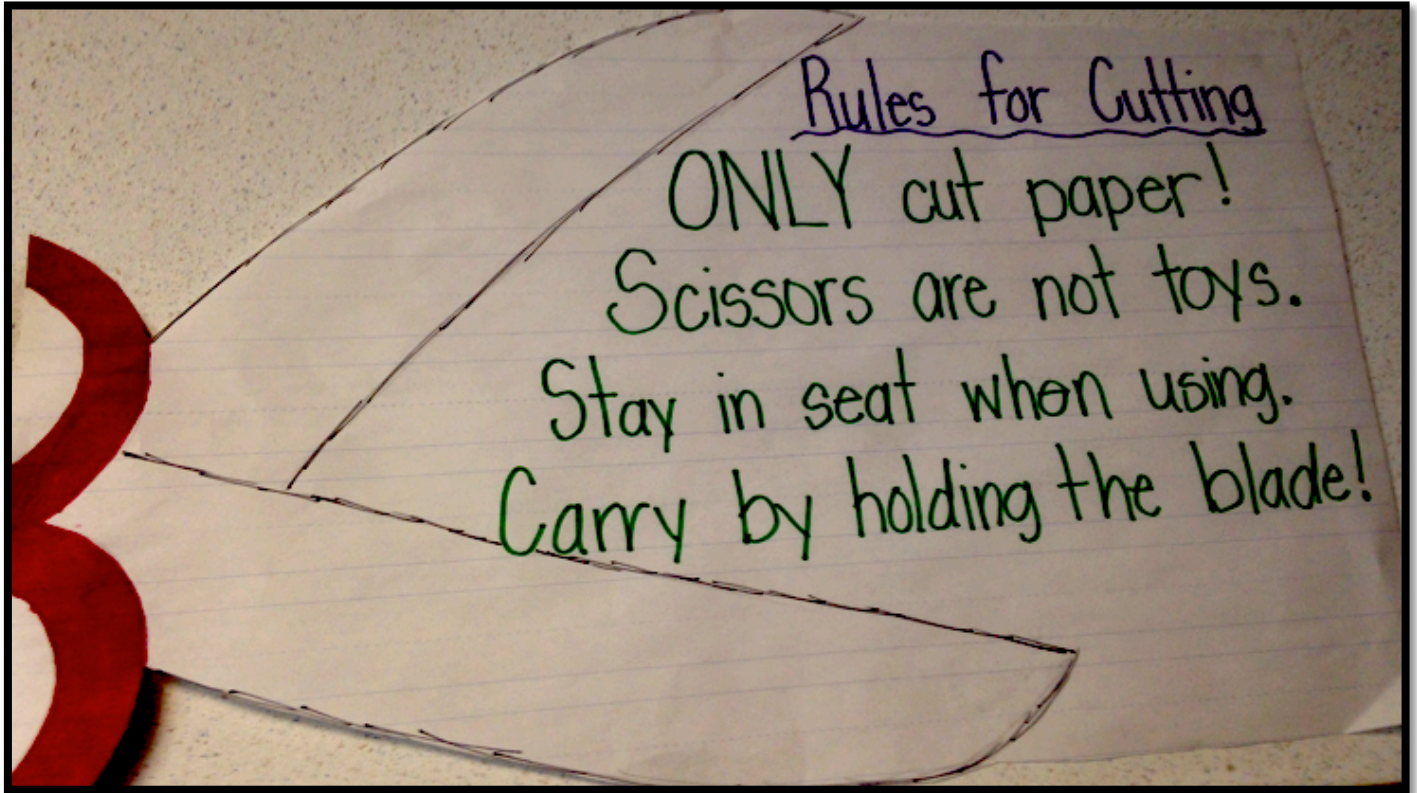


ANCHOR Chart



*These are the rules my students came up with this year. These are suggestions, feel free to create your own!

Establishing rituals and routines is key to effective classroom management.

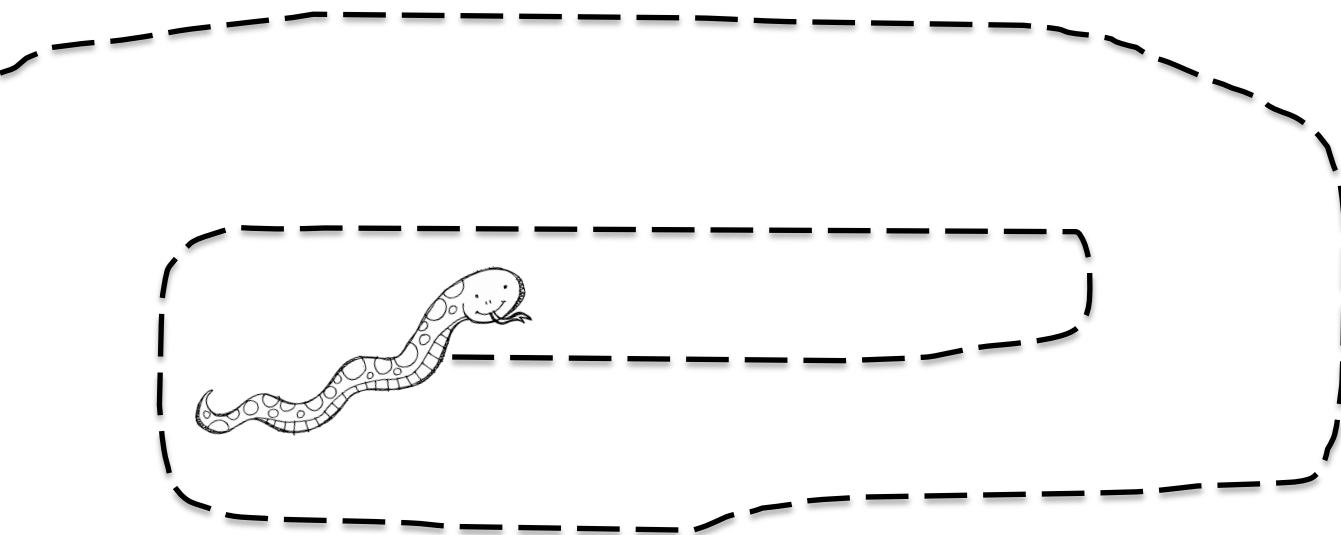
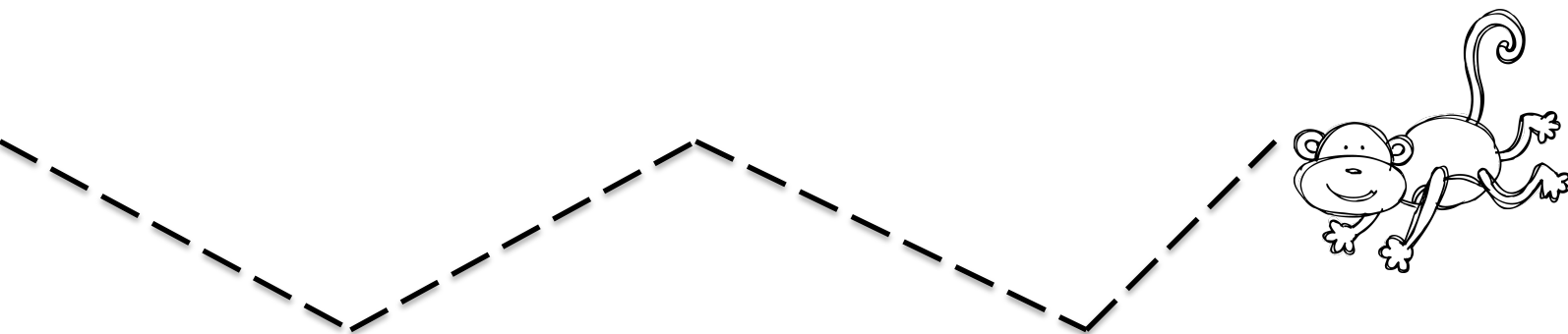
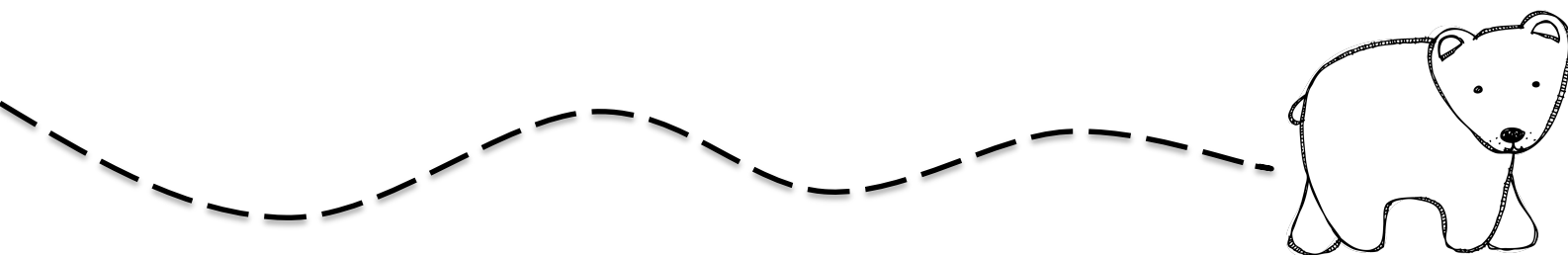
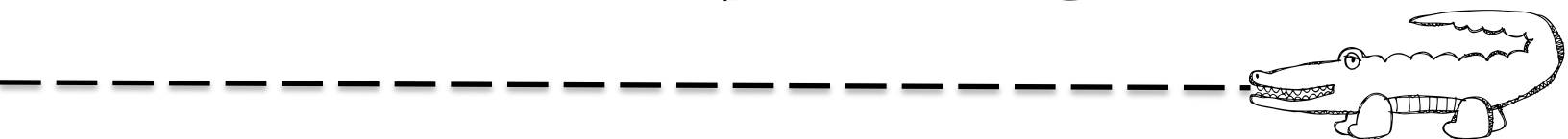
I prefer to use a collaborative expectation-setting approach. I start by introducing the activity. "Today we are going to use scissors but I think we should make a list of rules or expectations to follow while we use our scissors so that we can all be safe. Turn and talk to your partner, come up with 1 rule you think we should follow when we use our scissors." Partners share the rule they came up with and I chart them,

When the chart is complete I ask what the consequences should be for any student who chooses to disregard our expectations. Usually a warning and a clip move is the consequence students decide upon.

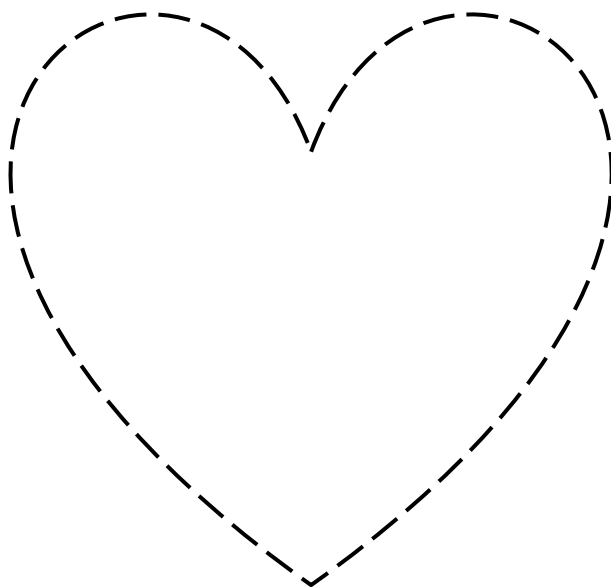
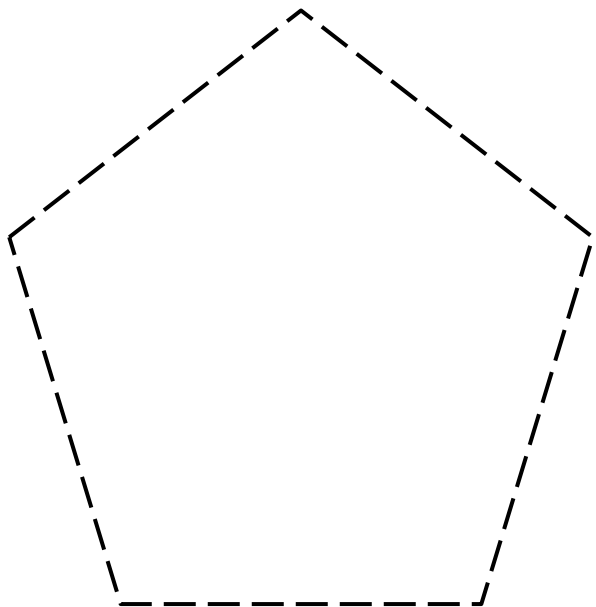
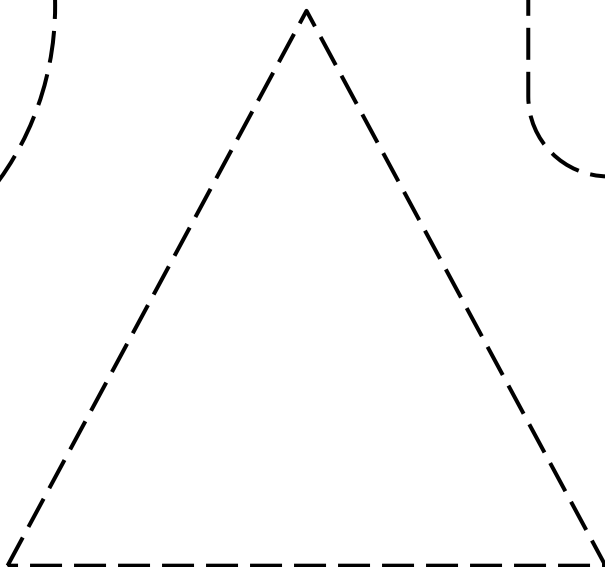
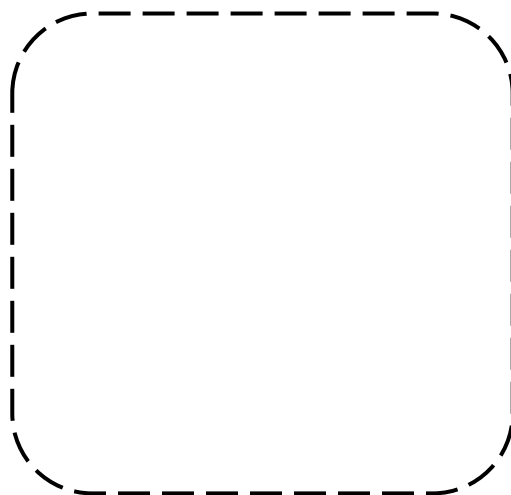
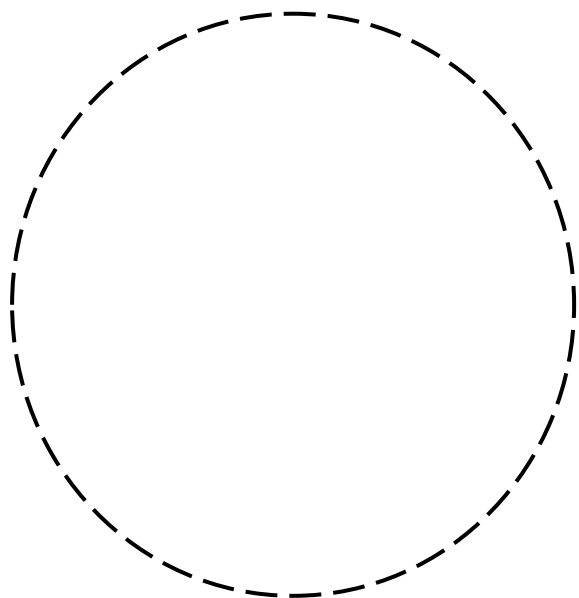
After our discussion and charting I give students an activity so that they have the opportunity to practice adhering to the expectations we set.

For the next few weeks, every time we use scissors, we review the chart before we begin the activity. After the first quarter, I rarely have to review the expectations because they have become engrained in the students behavior!

CUTTING LINES



CUTTING SHAPES



TO CUT OR
NOT TO CUT?

Cut along the dotted lines. Do not cut along the solid lines!

[illegible]