



Unit Premier: Teach a Man to Farm



In this unit, your child will discover how agriculture impacts societies. Through hands on experiences, your child will examine ways in which agriculture plays a role in sustaining societies. Through research your child will discover how agriculture plays a role in fighting world poverty and hunger. They will also engage in a Hunger Banquet in which they will draw a role of a person in our world to symbolize the world’s economic



IB Instructional Elements

Theme-

Six transdisciplinary units that: have global significance and offer students the opportunity to explore the communities of human experience.

How we organize ourselves- An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

- **Lincoln Curriculum Connection-** Students will be involved in decision making processes that are made by societies to remain self sufficient.

Learner Profile

A set of attributes that, taken as a whole, lay the foundation upon which international-mindedness will develop and flourish

- **Principled-** They will make tough but fair economic decisions similar to that of a family in an impoverished part of the world has to make to survive.
Lincoln Curriculum Connection- Students will have compassion for people who are less fortunate, and hungry.
- **Caring-** Students will brainstorm and collaborate to take action against hunger in our community.
Lincoln Curriculum Connection- Students will participate in a food drive to collect food for the Salvation Army.
- **Open-minded-** They will understand how agriculture impacts society and therefore they will be able to brainstorm ways to solve global poverty.
Lincoln Curriculum Connection- Students will plan, design and create a water collection system.

Attitudes

Expressions of fundamental values, beliefs and feelings about learning, the environment and people.

- **Commitment-** Being committed to their learning and showing responsibility.
Lincoln Curriculum Connection- Students will research different groups of people and be able to contrast between being hungry long term and hunger leading to starvation or malnutrition.
- **Empathy-** Students will put themselves in other people’s shoes in order to understand the world around them.
Lincoln Curriculum Connection- Students will participate in a canned food drive to assist needy families.
- **Enthusiasm-** Being excited about their learning will be evidenced through the student discussions and student initiated actions though the canned food drive.
Lincoln Curriculum Connection- Students will raise awareness to community and global poverty in our community and throughout our school.

Key Concepts

Powerful ideas that have relevance within the subject areas but also transcend them and that students must explore and re-explore in order to develop a coherent, in-depth understanding.

- **Perspective-** Students will listen to other’s perspectives regarding a family’s needs for education, food, shelter and happiness.
Lincoln Curriculum Connection- Through video clips and research students will understand the food sources available to children from other countries and children in America.
- **Connection-** The understanding that change is the process of movement from one state to another. It is universal and inevitable.
Lincoln Curriculum Connection- Students will understand the connection of agriculture in helping with poverty, and the life cycle of plants.
- **Responsibility-** Students will make choices based on their understandings and the actions they take as a result do make a difference.
Lincoln Curriculum Connection- Students will take action through the canned food drive in order to make difference.

Transdisciplinary Skills

Those capabilities that the students need to demonstrate to succeed in a changing, challenging world, which may be disciplinary or transdisciplinary in nature.

- **Social skills-** Students will listen to each other sensitively and work well in groups, they will be polite and kind and take turns when sharing ideas.
Lincoln Curriculum Connection- Students will work cooperatively and make group decisions during the Ayiti online activity.
- **Communication skills-** Students will listen and follow directions, they will be able to take notes and rewrite information in their own words.
Lincoln Curriculum Connection- The students will be reading and gathering information on poverty levels around the world.