



Life’s all about a journey and your family is about to be on one of the most exciting ones yet!

Your first experience with the International Baccalaureate’s Primary Years Programme has just begun.

Your Kindergartener is part of an Internationally-focused program here at Lincoln Avenue Academy that will develop them into global thinkers and action-takers. During this first inquiry unit of Who We Are students will learn to develop processes and tools appropriate and necessary for gaining and disseminating knowledge. Students will learn how to identify and use their senses. As a classroom community, essential agreements will be established and students will learn how to responsibly make choices. Their love for learning will be encouraged as they become color engineers and toy makers.

This first unit is sure to spark excitement in your young learner and set them on a course for success here at LAA!

IB Instructional Elements

Theme-

Our IB curriculum is comprised of six transdisciplinary units that have global significance and offers students the opportunity to explore human experiences.

- **Who We Are-** an inquiry into the nature of the self, of our beliefs and values, of personal, physical, mental, social and spiritual health: human relationships including families, friends, communities and cultures; rights and responsibilities; and what it means to be human.
- **Lincoln Curriculum Connection–** Students will use different processes and tools to gain and share knowledge.

Learner Profile

The Learner Profile is a set of attributes that, taken as a whole, lay the foundation upon which international-mindedness will develop and flourish

- **Inquirer-** They nurture curiosity, developing skills for inquiry and research. They know how to learn independently and with others. They learn with enthusiasm and sustain their love of learning throughout life.
- **Lincoln Curriculum Connection-** Students experience their first inquiry-based lesson that promotes critical thinking skills.
- **Principled–** They act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. They take responsibility for their actions and their consequences.
- **Lincoln Curriculum Connection-** Students learn the value of making choices and how all choices affect themselves and others.
- **Knowledgeable–** They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.
- **Lincoln Curriculum Connection–** Students become knowledgeable about the engineering process by creating a new toy and blending colors while using their senses.
- **Thinker–** They use critical and creative thinking skills to analyze and take responsible action on complex problems. They exercise initiative in making reasoned, ethical decisions.
- **Lincoln Curriculum Connection–** Students develop thinking skills through the inquiry process and solve real-world problems.

Key Concepts

Key Concepts are powerful ideas that have relevance within the subject areas but also transcend them and that students must explore and re-explore in order to develop a coherent, in-depth understanding.

- **Function–** The understanding that everything has a purpose, a role or a way of behaving that can be investigated.
- **Lincoln Curriculum Connection-** Students help develop the classroom essential agreements that will serve as the framework for behavior in the classroom community.
- **Responsibility–** The understanding that people make choices based on their understandings, and the actions they take as a result do make a difference.
Lincoln Curriculum Connection- Students understand their responsibilities as a member of the classroom community.

Approaches to Learning

These skills are capabilities that students need to demonstrate to succeed in a changing, challenging world, which may be disciplinary or transdisciplinary in nature.

- **Communication skills–** Listening to directions, others, and information through speaking, reading, writing, viewing, presenting, and other non-verbal forms.
- **Lincoln Curriculum Connection-** Students begin the art of communication by participating in a daily morning meeting.
- **Self– Management skills-** Planning and carrying out activities effectively; using time effectively and appropriately
- **Lincoln Curriculum Connection-** Students develop independence by understanding their roles within small groups and the classroom.
- **Thinking skills-** Grasping meaning from material learned; communicating and interpreting learning.
- **Lincoln Curriculum Connection-** Students will practice the art of presenting content learned to a group of peers.