



Unit Premiere

Me to We

Join us as we explore the world beyond our doors.

We're going to take a look at what our community looks like and who lives within it in our How We Organize Ourselves unit. Students will begin to understand how maps work and how to locate things on them. We will learn about the roles of many communities and why we need them to make our world complete.

Various community members will join us on campus to share about the tools and traits of their jobs and how they impact the community. We will learn about wants and needs and what we need to do to earn to be able to purchase those things.

So grab a map, find a friend and explore our community with us!

IB Instructional Elements

Theme-

Our IB curriculum is comprised of six transdisciplinary units that have global significance and offers students the opportunity to explore human experiences.

- **How we organize ourselves**— an inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and environment.
- **Lincoln Curriculum Connection**— Students learn that communities are made up of people and places that function together.

Learner Profile

The Learner Profile is a set of attributes that, taken as a whole, lay the foundation upon which international-mindedness will develop and flourish

- **Balanced**— We understand the importance of balancing different aspects of our lives— intellectual, physical, and emotional— to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
- **Lincoln Curriculum Connection**— Students learn the importance various roles throughout the community.
- **Communicators**— We share our ideas clearly and confidently, and listen thoughtfully to others.
- **Lincoln Curriculum Connection**— Students learn to work collaboratively with others while learning about the community and listen intently to guest speakers.
- **Caring**— We show compassion and respect for others through acts of kindness and service.
- **Lincoln Curriculum Connection**— Students show respect and compassion for others and their service.

Key Concepts

Key Concepts are powerful ideas that have relevance within the subject areas but also transcend them and that students must explore and re-explore in order to develop a coherent, in-depth understanding.

- **Form**— Everything has a form with recognizable features that can be observed, identified, described and categorized.
- **Lincoln Curriculum Connection**— Students will categorize needs and wants.
- **Responsibility**— People make choices based on their understandings and the actions they take as a result do make a difference.
- **Lincoln Curriculum Connection**— Students understand the roles and responsibilities of various community members.
- **Causation**— The understanding that things do not just happen, that there are causal relationships at work, and that actions have consequences.
- **Lincoln Curriculum Connection**— Students will explain how community helpers serve the community.

Approaches to Learning

These skills are capabilities that students need to demonstrate to succeed in a changing, challenging world, which may be disciplinary or transdisciplinary in nature.

- **Thinking Skills**— Finding new facts and stating what you learned.
- **Lincoln Curriculum Connection**— Students will apply thinking skills through exploring different helpers and their role in the community
- **Self-Management Skills**— Making informed choices to achieve a balance in nutrition, rest, relaxation and exercise; practicing appropriate hygiene and self-care.
- **Lincoln Curriculum Connection**— Students will apply self-management skills by making money when purchasing items from the class store