



# Unit Premiere Around the World...and back



Grab Your Passport! Dash to the Airport!

Check In With Your LAA Flight Attendant! Now...Fasten Your Seatbelts!

Kindergarten is embarking on a trip AROUND THE WORLD. As our itinerary takes us to different countries, we will discover the traditions and celebrations of those societies. During this Inquiry Unit of How We Express Ourselves, students will be encouraged to be open-minded as they learn to accept others’ cultures and traditions. Students will be collecting and creating artifacts that represent a souvenir they acquired while visiting the different countries. Each child will become a knowledgeable communicator as they research other world customs and beliefs and share the new found appreciation with their fellow world travelers.

We will conclude our unit back at home, with a study of American symbols and icons.

## IB Instructional Elements

**Theme-**

Our IB curriculum is comprised of six transdisciplinary units that have global significance and offers students the opportunity to explore human experiences.

- **How we express ourselves-** an inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
- **Lincoln Curriculum Connection-** Students will learn that we are all part of a global community.

**Learner Profile**

The Learner Profile is a set of attributes that, taken as a whole, lay the foundation upon which international-mindedness will develop and flourish

- **Open-Minded-** They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from experience.
- **Lincoln Curriculum Connection-** Students will explore and try new foods from different countries represented.
- **Communicator-** They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.
- **Lincoln Curriculum Connection-** Students communicate orally and through written presentation regarding a country they have researched
- **Knowledgeable-** They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.
- **Lincoln Curriculum Connection-** Students will become an expert on the country they research and create a presentation to display their knowledge

**Key Concepts**

Key Concepts are powerful ideas that have relevance within the subject areas but also transcend them and that students must explore and re-explore in order to develop a coherent, in-depth understanding.

- **Connection-** The understanding that we live in a world of interacting systems in which the actions of any individual element affect others.
- **Lincoln Curriculum Connection-** Students will make personal connections through a study of different countries; comparing and contrasting the differences between their own country and another country that was researched.
- **Perspective-** The understanding that knowledge is moderated by perspectives; different perspectives lead to different interpretations, understandings and findings; perspectives may be individual, group, cultural or disciplinary.
- **Lincoln Curriculum Connection-** Students will be encouraged to be more open-minded about other countries’ beliefs, customs and traditions.

**Approaches to Learning**

These skills are capabilities that students need to demonstrate to succeed in a changing, challenging world, which may be disciplinary or transdisciplinary in nature.

- **Communication skills-** Listening to directions, others, and information through speaking, reading, writing, viewing, presenting, and other non-verbal forms.
- **Lincoln Curriculum Connection-** Students will showcase the country and culture they studied through their class presentation
- **Social skills-** Listening carefully to others and making decisions based on equity and fairness.
- **Lincoln Curriculum Connection-** Students will learn to respect peoples’ differences, cultures, and beliefs
- **Research skills-** Formulating questions, observing, planning, collecting data, recording data, organizing data, interpreting data, and presenting research findings
- **Lincoln Curriculum Connection-** Using home support, students will choose and research a country and present their findings to the class