



UNIT PREMIER:

Where We Are In Place In Time

In this unit, your child will be challenged to explore the natural world and its laws. Students will acquire financial literacy knowledge to understand the differences between wants and needs, and apply their knowledge to real-world situations.

IB INSTRUCTIONAL ELEMENTS

Theme-

Six transdisciplinary units that: have global significance and offer students the opportunity to explore the communities of human experience.

Where We Are In Place and Time- An inquiry into orientation in place and time; personal histories; homes and journeys; the relationship between and the interconnectedness of individuals and civilizations from local and global perspectives.

Lincoln Curriculum Connection- Students will learn about prominent historical people who have helped shape our society.

Learner Profile

A set of attributes that, taken as a whole, lay the foundation upon which international-mindedness will develop and flourish

- **Principled:** They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups, and communities. They take responsibility for their own actions and the consequences that accompany them.
LCC- Learn responsibility for their own financial actions
- **Communicators:** They understand and express ideas and information confidently and creatively in more than one language and a variety of modes of communication. They work effectively and willingly to collaborate with others.
LCC- express ideas creatively.
- **Thinkers:** They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
LCC- apply thinking skills critically to understand changes within the society.

Attitudes

Expressions of fundamental values, beliefs and feelings about learning, the environment and people.

- **Curiosity:** Being curious about the nature of learning, about the world, its people and cultures.
LCC- inquiring about the past and present
- **Independence:** Thinking and acting independently, making their own judgements based on reasoned argument, and being able to defend their judgements.
LCC- making personal judgements and conclusions

Key Concepts

Powerful ideas that have relevance within the subject areas but also transcend them and that students must explore and re-explore in order to develop a coherent, in-depth understanding.

- **Change-** The understanding that change is the process of movement from one state to another. It is universal and inevitable.
LCC- how has our society changed over time
- **Causation-** The understanding that things do not just happen, that there are causal relationships at work, and that actions have consequences.
LCC- to what extent does a societal change influence one's thinking
- **Form-** The understanding that everything has a form with recognizable features that can be observed, identified, described, and categorized.
LCC- rock characteristics

Transdisciplinary Skills

Those capabilities that the students need to demonstrate to succeed in a changing, challenging world, which may be disciplinary or transdisciplinary in nature.

- **Communication:** Listening to directions, others, and information to speak clearly and express ideas clearly and logically. Reading a variety of sources for information and pleasure.
LCC: Written and verbal
- **Thinking:** Gaining specific facts, ideas, and vocabulary. Making use of previously acquired knowledge in practical or new ways.
LCC: applying knowledge to explain community changes and effects
- **Social:** Taking on and completing tasks in an appropriate manner. Working cooperatively in groups, and listening to others.
LCC: accepting responsibility, cooperating with community