



Unit Premiere

World Through Our Eyes



WE ARE ALL THE SAME, WE ARE ALL DIFFERENT!

All kids play, laugh, and learn.

No more staring. No more pointing. We all have similarities and differences. We all learn and play just differently. Get ready to play around the world using your senses.

IB Instructional Elements

Theme- Our IB curriculum is comprised of six transdisciplinary units that have global significance and offers students the opportunity to explore human experiences.

Who We Are: Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

- **Lincoln Curriculum Connection-** Students will learn how people gather information to guide actions which shape the world.

Learner Profile

The Learner Profile is a set of attributes that, taken as a whole, lay the foundation upon which international-mindedness will develop and flourish.

- **Thinking** – Students have to think about others and how they are different, as well as coming up with ideas about how to help them.
- **Lincoln Curriculum Connection-** Students will inquire about our differences and design playgrounds to accommodate children with disabilities.
- **Caring** – Caring about others and taking action to help them.
- **Lincoln Curriculum Connection-** Students will be encouraged to take action to do things in their community to help others.
- **Open minded**– Understanding that all people have something in common although there is such diversity among the people of the world and have multiple perspectives.
- **Lincoln Curriculum Connection-** Students will be encouraged to accept others' differences and work to see things through their perspective.

Attitudes

Attitudes are expressions of fundamental values, beliefs and feelings about learning, the environment and people.

- **Appreciation** – appreciating the wonder and beauty of the world and its people
- **Lincoln Curriculum Connection-** Through roll playing experiences students discover that all people around the world use our senses in order to go through daily life.
- **Empathy** - imagining themselves in another's situation in order to understand his or her reasoning and emotions, so as to be open minded and reflective about the perspective of others.
- **Lincoln Curriculum Connection-** Students will engineer a device for a child in a wheelchair to get a cup out of a high cupboard and roll play what it would be like if they had special needs on a playground.
- **Tolerance** – being sensitive about differences and diversity in the world and responsible to needs of others.
- **Lincoln Curriculum Connection-** Students will learn how people with disabilities function and how they perceive the world around them.

Key Concepts

Key Concepts are powerful ideas that have relevance within the subject areas but also transcend them and that students must explore and re-explore in order to develop a coherent, in-depth understanding.

- **Perspective**- The understanding that knowledge is moderated by perspectives; different perspectives lead to different interpretations, understandings and findings; perspectives may be individual, group, cultural or disciplinary.
- **Lincoln Curriculum Connection-** Experiencing the playground as a child with a disability, sensory experiments (building a tower blindfolded).
- **Function**–The understanding that everything has a purpose, a role or a way of behaving which can be investigated.
- **Lincoln Curriculum Connection-** Understanding how playground equipment can be adapted so that more students could enjoy it
- **Responsibility** - The understanding that people make choices based on their understandings, and the actions they take as a result do make a difference.
- **Lincoln Curriculum Connection-** Students will learn about responsibilities to ensure that all people are given the same rights.

Transdisciplinary Skills

These skills are capabilities that students need to demonstrate to succeed in a changing, challenging world, which may be disciplinary or transdisciplinary in nature.

- **Thinking skills-** Acquisition of Knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation, Dialectical Thought, Metacognition.
- **Lincoln Curriculum Connection-** Students will use multiple ways to solve math problems accurately . They will also engage in a coffee filter inquiry (seeing the colors as more than one color)
- **Social skills-** Accepting Responsibility, Respecting Others, Cooperating, Group Decision-making, Resolving Conflict, Adopting a Variety of Group Roles.
- **Lincoln Curriculum Connection-** Students will build a device for someone in a wheelchair, create a park that all students could enjoy, recognize individual differences and create projects as a group where students are forced to make a decision by keeping an open mind to others.